

Summary information 2017-2018

Academic Year	2017-18	Total PP budget	£142, 578	
Total number of pupils	1180	Number of pupils eligible for PP	Year 11	26
			Year 10	37
			Year 9	42
			Year 8	38
			Year 7	36
			Total: 179	

2017/2018 Results

	NPP	PP	In School gap	National other <i>(taken from Characteristics national tables: SFR01/2018)</i>	Difference
Average Attainment 8 score per pupil	57.11	42.73	-14.38	49.8	-7.07
Basics 4+	83.7%	54.2%	-29.6%	71.2%	-17%
Basics 5+	70.8%	29.2%	-41.6%	49.4%	-20.2%
Entered Ebacc	52.6%	25.0%	-27.6%	43.0%	-18.0%
Ebacc 4+	47.8%	20.8%	-27.0%	28.2%	-7.4%
Ebacc 5+	35.9%	16.7%	-19.2%	25.6%	-8.9%

	NPP	PP	In School gap	National other <i>(taken from Characteristics national tables: SFR01/2018)</i>	Difference
Average Attainment 8 score per pupil 2017 – 2018	57.11	42.73	-14.38	49.8	-7.07
Average Attainment 8 score per pupil 2016 – 2017	58.3	42.2	-16.1	49.8	-7.6
Average Attainment 8 score per pupil 2015 – 2016	58.87	53.21	-6.67	52.72	+0.49

PP Cohort progress over 2017/18 academic year (24 students)

	5+ >=4	5+ >=5.5	5+ >=7	5+ >=1	Basics >=5
Autumn Term	56%	16%	3%	100%	16%
Spring Term	62%	15%	4%	100%	15%
Summer Term	54%	15%	8%	100%	15%
Actual GCSE	58.3%	16.7%	8.3%	100%	29.2%

PP Cohort Progress:

	NPP	PP	Difference
Progress score 2017 – 2018	0.15	-0.21	-0.36
Progress Score 2016 – 2017	0.09	-0.59	-0.67
Progress score 2015 – 2016	0.13	-0.20	-0.33

2017 – 2018 Provision Analysis

Name	Description	Impact	No. Students	Developments	Cost
Maths and Literacy					
1 to 1 tuition- Maths	External maths tutor to tackle specific areas of weakness, with a specific focus for a post-holder overseeing this intervention.	<p>Year 11 :</p> <ul style="list-style-type: none"> • Across 20 PP students, 13 made at least one grade of progress from their mock examination (65%) • Of these 13 students, 3 of them made 2 grades of progress. • 11 of the 20 students achieved a Grade 4+ in Maths (55%) • 8 of the 13 Non PP students improved by one grade or more (62%) <p>Year 10:</p> <ul style="list-style-type: none"> • PP Students: 3/7 (43%) students making progress from their first assessment. A further 4 (57%) of students maintaining grade given assessments cover greater content as year progresses • Non PP 3/9 (33%) students making progress from their first assessment. A further 4 (44%) of students maintaining grade given assessments cover greater content as year progresses <p>Year 9:</p> <ul style="list-style-type: none"> • PP Students: 3/7 (43%) students making EP or MEP by the end of the year • Non PP: 2/4 (50%) students making EP or MEP by the end of the year <p>Year 8:</p> <ul style="list-style-type: none"> • PP Students: 3/4 (75%) students making EP or MEP by the end of the year • Non PP: 7/7 (100%) students making EP or MEP by the end of the year <p>Year 7:</p> <ul style="list-style-type: none"> • PP Students: 5/5 (100%) students making EP or MEP by the end of the year • Non PP: 4/4 (100%) students making EP or MEP by the end of the year 	20 students in Y11 7 students in Y10 7 students in Y9 4 students in Y8 5 students in Y7	The focus of these sessions has been streamlined and adjusted so that core skills are being drilled in each session. This is because GCSE examination analysis shows that students struggle with transferability of concepts from one situation to another and this remodelled approach should help to embed these skills.	£13600
Extra Maths classes	Students with below national expectations have been given an adapted curriculum which involves	<p>Year 11:</p> <ul style="list-style-type: none"> • Overall: 4 out of 8 (50%) students improving from December mock 	1 student in Y11 3 students in Y10 6 students in Y9	Continued to 2018 – 2019 academic year.	£6000

	extra Maths lessons with a subject specialist	<ul style="list-style-type: none"> • PP: 100% (1) PP student improving by one grade from December mock 	2 students in Y8 1 student in Y7		
		Year 10: <ul style="list-style-type: none"> • Overall: 3 out of 7 (43%) students making expected progress • PP: 1 out of 3 PP (33%) students making EP 			
		Year 9: <ul style="list-style-type: none"> • Overall 7 out of 8 (87.5%) students making EP or MEP • PP: 5 out of 6 (83%) students making EP or MEP 			
		Year 8 <ul style="list-style-type: none"> • Overall 9 out of 10 (90%) students making EP or MEP • PP: 100% (2) students making EP or MEP 			
		Year 7 <ul style="list-style-type: none"> • Overall 100% of students making MEP (10) • PP: 100% (1) of students making MEP 			
Extra English Classes	Students with below national expectations have been given an adapted curriculum which involves extra English lessons with a subject specialist	Year 11 <ul style="list-style-type: none"> • 1 PP student did not make her end of year target by one grade but progressed from December mocks 			
		Year 10 <ul style="list-style-type: none"> • 3 PP students – No progress from Ass 1 to Ass 3. Realisation that these students cannot access the GCSE papers. We are putting Functional Skills in place alongside the GCSE to further support them and offer them the chance of leaving school with an English qualification in Functional English Level 1 or 2. 	1 student in Y11 3 students in Y10	Continued to 2018 – 2019 academic year. Revised qualifications for those who need it.	£6000
		Year 9 <ul style="list-style-type: none"> • 1 student progressed from BEP to EP from Ass1 to Ass 3, 3 students made EP as the year progressed and 1 student progressed from EP to MEP 	5 students in Y9 5 students in Y8		
		Year 8 <ul style="list-style-type: none"> • 3 students progressed from EP to MEP from Ass1 to Ass3 	7 students in Y7		
		Year 7 <ul style="list-style-type: none"> • 1 student progressed from Ep to MEP from Ass1 to Ass3 • 3 students remained EP from Ass 1 to Ass 3 and 1 student moved from BEP to EP 			

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Additional Literacy support	Literacy support during registration based on data capture results	Year 11: <ul style="list-style-type: none"> 1 student moved up a Grade in English from December mock to actual GCSE, in part due to these additional interventions. 2 students sustained December mock grades. Both students passed English, one at a grade 4 and one at a grade 6. 	3	Variable impact for English in registration. More time for extended writing needed. Tutorial hour more beneficial for this	£2000																																																		
Registration Maths additional support	Maths intervention during registration. Targeted group in response to the recent assessments	Year 11: <ul style="list-style-type: none"> 4/5 PP students improved by one grade 1 from December mock (80%) 33/44 Non PP students improved by one or more grade from December mock (75%) 	5	This has been continued for 2018-2017. The program started before the end of the summer term 2018.	£2730																																																		
Tutorial English additional support	English intervention during tutorial. Targeted group in response to the recent assessments	Year 11: <ul style="list-style-type: none"> 100% (2) of students either improved by at least one grade from the December mock or achieved their target grade at GCSE. 	2	Continued into 2018 – 2019	£2100																																																		
Booster Classes: PET- Xi Easter and May half terms: Maths and English	Maths and English intervention run by an outside company. Intensive days with 4 subject specialist to prepare students with examination questions and targeted topics	Year 11 <ul style="list-style-type: none"> Overall: 32/46 students improved by one or more grade from mock examination in December = 70% PP students: 15/20 students improved by one or more grade from mock examination = 75% 	20	Improved attendance to sessions needs to be a priority to ensure maximum progress. Easter session run more smoothly than the May session	£10980																																																		
Booster Classes- Easter/ May	Booster classes targeted at PP students in the last few weeks leading up to the exam	Year 11: Please reference GCSE results table above for impact measure. All PP students attended multiple sessions in Easter/May half terms	26	This will continue with the focus on attendance of PP students at these sessions.	£6300																																																		
Accelerated Reader	Computer-adaptive tests that incorporate learning progressions to bridge assessment and instruction. A guided independent reading programme that motivates students to read for pleasure.	<table border="1"> <thead> <tr> <th rowspan="2"></th> <th colspan="3">Total Titles Read</th> <th colspan="3">Average Titles Read</th> <th colspan="3">Total Quizzes Passes</th> <th colspan="3">Average Quiz Passes</th> </tr> <tr> <th>All</th> <th>PP</th> <th>NPP</th> <th>All</th> <th>PP</th> <th>NPP</th> <th>All</th> <th>PP</th> <th>NPP</th> <th>All</th> <th>PP</th> <th>NPP</th> </tr> </thead> <tbody> <tr> <td>Y7</td> <td>1898</td> <td>189</td> <td>1709</td> <td>7.7</td> <td>6.5</td> <td>7.9</td> <td>1617</td> <td>153</td> <td>1464</td> <td>6.6</td> <td>5.2</td> <td>6.7</td> </tr> <tr> <td>Y8</td> <td>1028</td> <td>149</td> <td>879</td> <td>4.2</td> <td>5.1</td> <td>4</td> <td>874</td> <td>130</td> <td>744</td> <td>3.5</td> <td>4.4</td> <td>3.4</td> </tr> </tbody> </table> <p>Student Cohort Numbers: Y7-244 PP- 31 Y8- 237 PP- 38</p> <p>This demonstrates that this system has been successful at promoting a reading culture for PP students. These students have been specifically targeted for support and encouragement and consistency is the priority.</p>		Total Titles Read			Average Titles Read			Total Quizzes Passes			Average Quiz Passes			All	PP	NPP	All	PP	NPP	All	PP	NPP	All	PP	NPP	Y7	1898	189	1709	7.7	6.5	7.9	1617	153	1464	6.6	5.2	6.7	Y8	1028	149	879	4.2	5.1	4	874	130	744	3.5	4.4	3.4	<p>No. of Students = 69</p> <p>Targeted intervention is needed by class teachers with PP students with lower reading ages.</p> <p>To continue and amend systems during mock exam periods and external examination periods.</p>	£3070
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Name	Description	Impact	No. Students	Developments	Cost
Other academic strategies					
Booster Classes: PET-Xi May half term: Science	Science intervention run by an outside company. Intensive days with 4 subject specialist to prepare students with examination questions and targeted topics	<ul style="list-style-type: none"> Overall: 34/40 improved = 85% PP students: 9/10 improved = 90% Non PP: 25/30 students improved = 83% 	10	Improved attendance to sessions needs to be a priority to ensure maximum progress.	£3660
Construction and Catering L2 Qualification	A number of students were enrolled on a course as Stockton Riverside College to obtain Level 2 qualifications in Construction and Catering to develop technical skills and prepare them more effectively for post-sixteen study	<ul style="list-style-type: none"> 100% (3) of the students in Year 11 passed at Level 2 BTEC/City in Gilds. 2 of which were PP 	2	More awareness of curriculum needs needed with particular students based on prior performance and individual needs and aspirations.	£2700
General Studies GCSE Qualification	A number of students were entered for General Studies GCSE to help improve their chances to move forward to further education	<ul style="list-style-type: none"> All three students passed GCSE General Studies at C or Higher. 	3	More awareness of curriculum needs needed with particular students based on prior performance and individual needs and aspirations.	£905
Princes Trust	Vulnerable Year 10 students of lower academic ability and/or low social confidence were prioritised for the Princes' Trust Achieve programme	<ul style="list-style-type: none"> 3 students were PP. One student was a school refuser (Attendance 55%) prior to the programme. Attendance was 90%+ for the five months afterwards. All students achieved the award and did an end of course presentation to teaching staff. 	3	This offer will be widened this year. Select Year 11 students will do a 'Forest schools' course with an emphasis on life skills. Select Year 10 students will do the Achieve programme	£3000
One to One support led by Middle and Senior leader	A number of one to one support sessions with staff to focus on targets for the individual students. This also included discussion on what students needed to help them succeed. These sessions were documented and shared with parents via a letter	<ul style="list-style-type: none"> Summer 2017 Progress for PP was -1.31. By summer 2018 progress was -0.2. This was on average more than a grade improvement. 	26	To be continued in 2018 – 2019 as massive impact on progress	£1450
My GCSE Science program	Computer adaptive programme.	<p>Year 11: Trilogy Science</p> <ul style="list-style-type: none"> % PP students improved Jan --> Jun 2018 = 17/22 = 78% % Non-PP students improved Jan --> Jun 2018 = 119/151 = 79% <p>Year 11: Triple Science</p> <ul style="list-style-type: none"> Biology: % PP students improved Jan -> Jun 2018 = 4/6 = 67% 	22 (Trilogy) 6 (Triple)	<p>More emphasis to be placed on using this program for current year 11 and linking this to exam style work booklets to complement online materials.</p> <p>Grades marginally higher than mock exams but greater monitoring of programme usage and clearer tracking needed to</p>	£1600

		<ul style="list-style-type: none"> • Chemistry: % PP students improved Jan -> Jun 2018 = 6/6 = 100% • Physics: % PP students improved Jan -> Jun 2018 = 4/6 = 67% • Biology: % Non-PP students improved Jan -> Jun 2018 = 38/54 = 70% • Chemistry: % Non-PP students improved Jan -> Jun 2018 = 48/54 = 89% • Physics: % Non-PP students improved Jan -> Jun 2018 = 43/54 = 80% 		ensure maximum usage of the system.	
Attendance interventions	A bespoke Y11 group set up to work with DHT and Year 11 HOH where concerns existed over attendance, punctuality and attitude to learning	<ul style="list-style-type: none"> • 3 PP students were in this group: all experienced improvements in attendance of more than 5%. • One students' year attendance went from 54% to 75%. • All students were also given priority registration support for home learning and revision guidance. 	3	This group will be introduced earlier in the academic year for 2018-19, as this was only implemented in February 2018 and earlier introduction will intensify the benefit.	£1500
One to one support and alternative provision	One to one support for a student to help engage in curriculum and support Maths and English knowledge and understanding	<ul style="list-style-type: none"> • 1 PP(CLA) student attendance within school and accessing curriculum in Maths and English • 1 PP (CLA)attending Stockton Riverside College as appropriate 	1	Student has been given alternative provision	£2616 + £9176
Name	Description	Impact	No. Students	Developments	Cost
Equipment/ Guides					
D + T Materials		Year 11 and Year 10 <ul style="list-style-type: none"> • All PP students doing GCSE Food, DT Resistant Materials and Electronics achieved a C+ on their coursework, created with the use of the paid for materials. 	Yr 11: 11 Yr 10: 17	All PP pupils to be given the materials required.	£2195

KS3 Ingredients Food Technology	Every pupil to be provided with the appropriate ingredients for Food Tech.	Year 7: • 30 out of 31 PP students studying DT making EP or MEP in Year 7	31	All PP pupils to be given the materials required.	£640
Bespoke careers advice	PP students prioritised for bespoke careers interviews and prioritised for Careers visits to colleges and Apprenticeship providers.	Impact for Y11: all PP students onto post-sixteen education or training. No NEET students as of October 2018.	Y11: 26 Y10: 37	In addition to successes this year, link Y11 PP students to 6 th Form mentors to raise aspirations to do A-level courses.	£3784

Other					
Name	Description	Impact	No. Students	Developments	Cost
Other: These provisions have intrinsic value to the academic and pastoral success of the students but there is no definitive quantitative measure.					
Music Lessons	Music lessons with external teacher over all three terms	<ul style="list-style-type: none"> Working towards external examinations weekly with a peripatetic music specialist fostering engagement with the school and wider curriculum/opportunities. 11 students passed examinations; 2 grade 6, 2 grade 5, 2 grade 4, 2 grade 3, 2 grade 2 and 1 grade 1. 	18	Continue to 2018-2019	£4275
Trips	Various trips to support the academic progress of students including EYT (Egglecliffe Youth Theatre)	Provide pupils with a wider learning experience and encourage engagement with extra-curricular activities and opportunities. EYT develops drama/theatre skills applicable to the classroom.	20+	Continue to 2018-2019	£989
TLR Post holder	PP lead to work alongside AAHT for Standards to oversee and develop strategies and evaluate successes. Including training for PP co-ordinator	Monitored by senior management as part of staff review process	All	Continue PP lead in 2018-2019	£8587
Transport	Transport home to enable PP students out of immediate vicinity to access after school support and be transported home	Access to after school support improved across all key stages; Year 11 targeted for curriculum intervention.	30+	Continue to 2018-2019	£3246
Resources, revision guides, uniform extra tuition	All PP pupils are provided with revision guides and staff are able to access funds to support the learning of pupils where necessary with additional materials, uniform and additional tuition	Year 11: Please reference GCSE results table above for impact measure. All PP students attended multiple sessions in Easter/May half terms	26	Packs of revision to be provided for PP students in Y11	£1510
Breakfasts/food	Resources provided for some PP students across all key stages	Non-quantifiable. Prepared students appropriately prior to sitting examinations.	24	To monitor through Heads of House and tutors to establish need	£60

After-school homework club	Sessions run for KS4 and KS3 to ensure that students (PP prioritised) are given access to computers for <i>Show my homework</i> and homework support through a member of staff and Sixth Formers. Overseen by TLR post-holder	30+ students accessed this on a weekly basis (78 sessions in total)	30+	To be re-modelled for 2018-2019 using Show my Homework logs to identify greatest need and to directly invite students via calls/letters to parents. Sessions to be held at lunchtime to engage more students	£3950
IT/Laptop resources	Laptop bought for student with difficult circumstances alongside other software	Non-quantifiable, but improvements in ability to complete course related tasks	3	To be continued as appropriate	£563
External Counselling Service and internal counsellor	To support the well-being of the pupils	The actual impact is very difficult to statistically quantify, but all student voice from these students has indicated that they have felt supported with a range of emotional and social issues which were barriers to their attendance and learning and this support is invaluable in this regard.	17 PP students (143 one-hour sessions)	To be continued as appropriate	£5005 + £880 external
Middle leader/Pastoral/SLT support	Middle leader/Pastoral/SLT support for PP students via additional support meetings/interventions	Tracking of Pupil Premium students and bespoke interventions, helping inform other strategies above. Year 11 <ul style="list-style-type: none"> • Summer Progress Year 10 2017: -2.12 • Summer Progress Year 11 2018 (actual): -0.21 This shows big improvements through middle and senior leader focus on key students and supporting their individual learning needs.	26	To be continued as appropriate	£12,000
Other resources	Resources acquired to help students access curriculum. Personalised intervention and opportunities including allotment project	Curriculum engagement and improved attendance.	4	To be continued as appropriate	£1432
HoH (x5)	Head of House interventions, pupil and parental meetings and curriculum and pastoral adjustments.	Year11: Please reference GCSE results table above for impact measure. All PP students attended multiple sessions in Easter/May half terms and NEET figures.	All as appropriate	To be continued as appropriate	£15,000

Total spent: £143, 503