

2018 – 2019 PP Plan

Summary information 2017-18

School	Egglescliffe School																	
Academic Year	2018-19	Total PP budget	£130,200		Date of most recent PP Review	Sep 2018												
Total number of pupils	1181	Number of pupils eligible for PP	<table border="1"> <tr> <td>Year 11</td> <td>36</td> </tr> <tr> <td>Year 10</td> <td>41</td> </tr> <tr> <td>Year 9</td> <td>36</td> </tr> <tr> <td>Year 8</td> <td>32</td> </tr> <tr> <td>Year 7</td> <td>33</td> </tr> <tr> <td>Total</td> <td>178</td> </tr> </table>		Year 11	36	Year 10	41	Year 9	36	Year 8	32	Year 7	33	Total	178	Date for next external review of this strategy	Dec 2018
			Year 11	36														
			Year 10	41														
			Year 9	36														
			Year 8	32														
			Year 7	33														
Total	178																	

In school Barriers

A.	For 2017-2018 Attainment 8: 42.73 For 2017-2018 Achievement progress 8: -0.29. Improved from -0.59 in 2016 – 2017.
B.	Boys eligible for PP are making less progress than girls eligible for PP
C.	High ability pupils who are eligible for PP are making less progress than other high ability pupils across KS4

External Barriers

D.	<ul style="list-style-type: none"> Attendance for PP students in 2017/2018 was 91.8% and there were issues with persistent absenteeism at 19% for PP students. PA for PP students has reduced by 5% on the previous year but further work is needed to diminish the difference. English and Maths barriers and revision techniques Social pressures with regards to accessibility of curriculum
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Desired outcomes for 2017/2018

		<i>Success criteria</i>
A	Achievement : 0.00 for Progress 8 for PP students	Mock results and summer exam results
B	Improved rates of progress across all key stages for boys that are PP.	Boys that are PP students in each year group to perform in line with girls that are PP. Reviewed at each data capture to track progress
C	Improved rates of progress across KS4 for PP high ability pupils.	Target high ability PP students to exceed their minimum FFT 50 targets.
D	Increased attendance rates for pupils eligible for PP.	Further reduce the number of persistent absentees (PA) among pupils eligible for PP by 5%. Overall attendance among pupils eligible for PP to improve from 91% to closer to other (95.5%).

Intended provisions for 2018-2019

Provision	Description	Intended impact measure	Rationale	Projected Costs
Leadership and Management				
Re-modelled appraisal system	Staff appraisals remodelled for classroom teachers to continue, middle and senior leaders to ensure that performance of Disadvantaged given greater emphasis and will determine pay progression. Further emphasis needed on this linking to use of data of assessments to track this systematically.	To ensure Quality First Teaching addresses the achievement gap and further raises the profile and importance of Disadvantaged students.		£0
Attendance				
Attendance Tracking	DHT to continue to drive up attendance figures for PP students with bespoke meetings with students and parents. This includes day to day monitoring of attendance and liaising with a newly appointed attendance officer.	To further improve attendance of PP students and reduce persistent absentees down by 5%	To improve attendance will improve progress	£6,000
Day by day tracking of attendance	New reporting system through remodelled attendance policy, enabling swift daily interventions via Attendance administrator and DHT.	Reports to SLT each week on key students' attendance, with particular focus on PP. Attendance worker from external organisation working with a caseload of key PP students.	Assessment information informing where to apply greatest priority	£10,000
Behaviour for Learning				
Behaviour/ALT tracking	Progresso reports created to enable swift interventions via HOH, SLT designated person and Year 10 and Year 11 behaviour for learning workers	Assertive mentoring of key PP students in Y10 and 11. Weekly meetings with pupils and regular dialogue with parents/carers.		£15,000
Weekly actions for concern students	AAHT and PP lead meeting weekly to assess behaviour logs and instigate immediate actions for concern students, such as immediate home visits for major concern students.	Weekly logs to be utilised to reduce barriers to learning and improve behaviour for learning.	Assessment information informing where to apply greatest priority	£8,000
Progress				
Weekly actions to improve impact of intervention	AAHT and PP lead meeting regularly to discuss impact of interventions placed for PP students. Actions from this will include conversation with students to engage them with opportunities like, EYT, Mathswatch and Accelerated reader	Improved impact of interventions like accelerated reader at KS3, Mathswatch and GCSE Science. Improvement in independence and resilience with students knowing how to revise.	Improve impact on progress for more PP students with interventions that have proven to have worked.	£8, 000
1 to 1 tuition	Maths tuition with external tutor	Review impact of provision after termly intervals (after data captures). The pupils involved will be fluid depending on individual need. Every data capture will be used to measure impact.	EEF- Moderate impact based on extensive research	£13,000

ARROW	Computer program displays a piece of text at an appropriate level, anywhere from a single letter to a short paragraph. Pupils then repeat the word back.	English assessment data is used by the HLTA's to determine the success and the future interventions.	Key driver in promoting and improving literacy for across the curriculum.	£12,000
Additional Literacy support from TA's	Extra literacy support before school for targeted students and others wishing to access extra support.	Drive improvement: Regular assessments in English to be monitored and used to determine the appropriate response.	Key driver in promoting and improving literacy for across the curriculum.	£2,000
Registration maths intervention	Maths intervention during registration. Targeted group in response to the most recent assessments.	Half termly assessment to review progress of students. Improve retention and recall of targeted students	Data from assessments	£2,730
Booster classes- Easter / Spring bank	Booster classes targeted at PP students in the last few weeks leading up to the exam	End of year results improvement on mock examinations		£6,300
Accelerated reader	Computer-adaptive tests that incorporate learning progressions to bridge assessment and instruction. A guided independent reading programme that motivates students to read for pleasure.	Pupils reading age measured at the start, 4 months and 8 months.	Research based on the improvements made using this programme	£3,070
Maths watch tasks	Online resource. Used for KS3 and 4 after all assessments to provide personalised plans. Selected teachers within the department creating revision resources for all year groups to help students revise constructively for examinations. This is built into the appraisal system.	Tlr post holder to assess impact after each data capture. Improve independence and resilience of students for preparation of examinations.	Previous experiences using this programme as a homework tool	£0
My GCSE Science	Online resource. Used for KS3 and 4 after all assessments to provide personalised plans	Regular evaluation of frequency of pupil usage and current grades at data capture. Improve independence and resilience of students for preparation of examinations.		£1,166
Other Support				
Lunchtime provision	Facility for students to access both IT and academic support. Managed by staff and assisted by sixth form leaders. Lead by Senior Leader	Regular analysis of show my homework data will demonstrate pupils are completing all homework set. Reduction in homework logs.	EEF- Extending the school day	£2,000
Equipment and guides	All PP students to be provided with ingredients and materials required for practical subjects. Revision guides provided where subject leaders feel it necessary.	PP students able to access the course for practical subjects. Improved revision materials available. Will impact overall summer results.	DFE Guidance report July 2014	£2,000
Music lessons	Music lessons with external teacher over all three terms	Musical qualification in an instrument. Opportunities for extra-curricular activities e.g. brass band.		£5,000
CIAG	All PP students prioritised for careers advice.	No pupils of NEET status	DFE Guidance report July 2014	£4,000+
Please note that new provisions will be implemented on a needs basis throughout the year. For instance, after each data capture and as other relevant information arises, core subject support and additional tuition and support will be provided across all year groups. This projected cost is difficult to anticipate.				